



Guía de trabajo N° 6

Hello my dear students I sincerely hope you are doing well, how are you doing with that I've been preparing for you, has it been hard to complete them?, I've thought it after each explanation you'll be exercising the rule or skill that is required for the exercises. The idea of said method is that you can internalize the processes.



these worksheets could be, so now completion of the

Present continuous

Today we will talk about actions that **are happening** at the moment of speaking, so together to discuss or use examples of events that would be happening during the class, I urgently ask you to think of every single example as it was happening **now**.

since we are not



When we talk about actions that are happening now as you can see it's just

Am/ is/ are + **doing / reading / running / writing** (verb+ing) etc.

I	am (not)	-ing
he she it	is (not)	
we you they	are (not)	

- I'm working. I'm not watching TV.
- Maria **is reading** a newspaper.
- She **isn't eating**. (or She's not eating.)
- The phone **is ringing**.
- We're having dinner.
- You're not listening to me. (or You aren't listening ...)
- The children **are doing** their homework.

As you can see:

Subject + AM/ IS/ ARE + **verb+ing** = something **is happening** now

I. Complete the sentences with the proper form of **verb to be (am/ is/are)**

He _____ (not) running to church right now.

He _____ is not _____ running to church right now.

- a. She _____ saving the city.
- b. He _____ feeling really happy.
- c. We _____ playing games.
- d. They _____ coming here now.
- e. Robert & Amanda _____ (not) swimming, they _____ dancing!
- f. Kelly _____ talking about death metal, she _____ (not) talking about trap.



THE -ING FORM OF VERBS

Verb ending in...	How to make the -ING form	Examples
1 vowel + 1 consonant	Double the consonant, then add -ING	<i>swim - swimming</i> <i>hit - hitting</i> <i>get - getting</i>
1 vowel + 1 consonant + E-	Remove E, then add -ING <i>come</i>	<i>coming</i> <i>lose - losing</i> <i>live - living</i>
[anything else]	Add -ING	<i>say - saying</i> <i>go - going</i> <i>walk - walking</i>

II. Write the gerund form (verb+ing) as appropriate check the grid above to do so.

Example:

PLAY: PLAYING

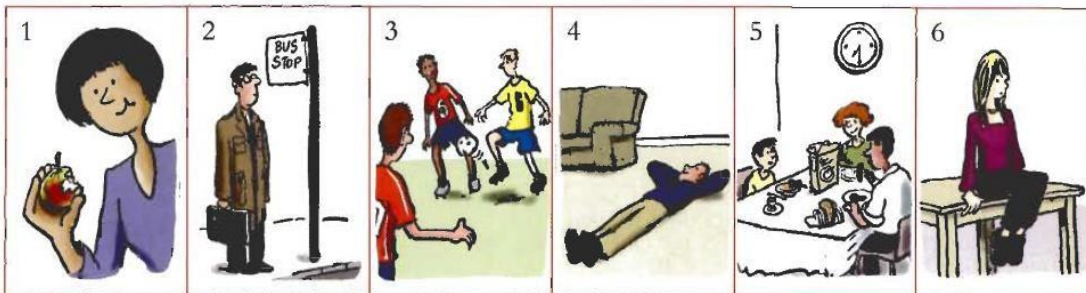
FADE: FADING

HIT: HITTING

- Sing:
- Feel:
- Sit:
- Get:
- Ride:
- Run:
- Rap:
- Listen:
- Quit:
- Throw:
- Camp:
- Be:

III. What are these people doing? Use these verbs to complete the sentences.


~~eat~~ have lie play sit wait



- She's eating an apple.
- He is waiting for a bus.
- They are playing football.
- is lying on the floor.
- are eating breakfast.
- is sitting on the table.



IV. Look at the picture. Write sentences about Jane. Use **She's -ing** or **She isn't -ing**.



- 1 (have dinner) *Jane isn't having dinner.*
- 2 (watch television) *She's watching television.*
- 3 (sit on the floor) She
- 4 (read a book)
- 5 (play the piano)
- 6 (laugh)
- 7 (wear a hat)
- 8 (write a letter)

Jane

V. What's happening now? Write true sentences.

- 1 (I / wash / my hair) *I'm not washing my hair.*
- 2 (it / snow) *It's snowing. or It isn't snowing.*
- 3 (I / sit / on a chair)
- 4 (I / eat)
- 5 (it / rain)
- 6 (I / learn / English)
- 7 (I / listen / to music)
- 8 (the sun / shine)
- 9 (I / wear / shoes)
- 10 (I / read / a newspaper)